

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: AIRCRAFT SYSTEMS

CODE NO. : ASR107 SEMESTER: 2

PROGRAM: AIRCRAFT STRUCTURAL REPAIR

AUTHORS: Paul Davis

DATE: Jan. 2014 PREVIOUS OUTLINE DATED: Jan. 2013

APPROVED: _____
"C.Kirkwood"
DEAN DATE

TOTAL CREDITS: 3

PREREQUISITE(S):

HOURS: (Total) 48

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For additional information, please contact Colin Kirkwood, Dean,
Environment \ Technology \ Business, extension 2688.

COURSE DESCRIPTION:**I.**

Extensive research into aircraft plumbing and manufacturing will be performed by students. Materials used to process aircraft solid tubing and flexible lines will be studied.

Deicing systems under the heading “Ice and Rain Protection” will be presented. Students will research and discuss various maintenance requirements associated with deicing systems.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Identify, fabricate, using hand tools and pressure test aircraft aluminum tubing and rubber flex lines.

Potential Elements of the Performance:

- identify using S.R.M., the types of material used to fabricate aircraft tubing for a specific system
 - discuss the advantages of using aluminum tubing versus steel tubing
 - discuss the advantage of using steel tubing
 - identify where both aluminum and steel tubing would be used
 - using S.R.M., identify flexible hose material construction
 - identify where flexible hose would be used and install as per S.R.M.
 - discuss identification codes used to describe rubber hose construction
 - identify and install marker tapes found on aircraft tubing
 - construct aircraft tubing using various tubing hand tools and install proper aircraft fittings
 - complete using hand tools, flares found on aluminum and steel aircraft tubing, including both single and double flares
 - discuss the reasons why leakage occurs during testing
 - complete testing procedures of aircraft tubing after manufacture
2. Discuss and research basic aircraft deicing and anti-icing systems. Daily maintenance and deicing boot replacement will also be discussed.

Potential Elements of the Performance:

- describe the types of ice build up on aircraft systems
- discuss the result of ice build up on aircraft
- identify methods of eliminating ice formation

- research how deicer boot operation occurs
- identify the advantages of using neoprene on deicer boots
- demonstrate methods of attaching deicer boots to the aircraft structure using S.R.M.
- discuss preventative maintenance procedures used to extend the life of deicer boots
- complete the procedures you would follow when removing deicer boots
- describe the procedures you would follow when installing deicer boots

III. TOPICS:

1. Fluid Line and Cable Construction
2. Ice and Rain Protection Systems
3. Hydraulic and Pneumatic Systems
4. Landing Gear Systems
5. Fire Protection Systems
6. Propulsion Systems

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Aviation Maintenance Technician Handbook (FAA-H-8083-32)
 Aviation Maintenance Technician Handbook (FAA-H-8083-30)

V. EVALUATION PROCESS/GRADING SYSTEM:

Two Written Tests: Test #14 (50%), Test #15 (50%)

Note: Students in the Aircraft Structural Repair Program require a minimum of seventy (70) percent in a course to obtain a passing grade. This equates to a “B” grade.

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/D2L** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the “**Desire 2 Learn**” **System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning system (D2L), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.*

Course attendance is mandatory. If a student is absent, he/she must have a valid reason – documentation is required.

If a student is absent for all of the in-class theory or shop demonstrations for which a test/project is assigned, he/she will not be granted permission to complete the test/project.

Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of <choose November, March, or June> will be removed from placement and clinical activities. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

COURSE NOTE: All assignments must be completed. Failure to complete assignments will result in removal of 10% from the test associated with the

assignment.